



REESE

Where are we? Where are we going?

Janice Earle
Division of Research on Learning in Formal and Informal Settings
National Science Foundation
March 12, 2010
jearle@nsf.gov

New Funding Opportunity

- Fostering Interdisciplinary Research in Education (FIRE)
 - NSF10-541-will be folded into REESE after this year
 - The FIRE program seeks to facilitate the process by which scholars can cross disciplinary boundaries to acquire the skills and knowledge that would improve their abilities to conduct rigorous research on STEM learning and education. The primary goal of the strand is to facilitate the development of innovative theoretical, methodological, and analytic approaches to understanding complex STEM education issues of national importance and, by so doing, make progress toward solving them. A secondary goal of the strand is to broaden and deepen the pool of investigators engaged in STEM educational research. In order to address this goal, investigators must pair with a mentoring scientist in a to-be-learned field of interest. Proposals therefore have both a research and a professional development component. Investigators may apply at any point in their post-graduate careers.
 - Want to review? Send CV

REESE

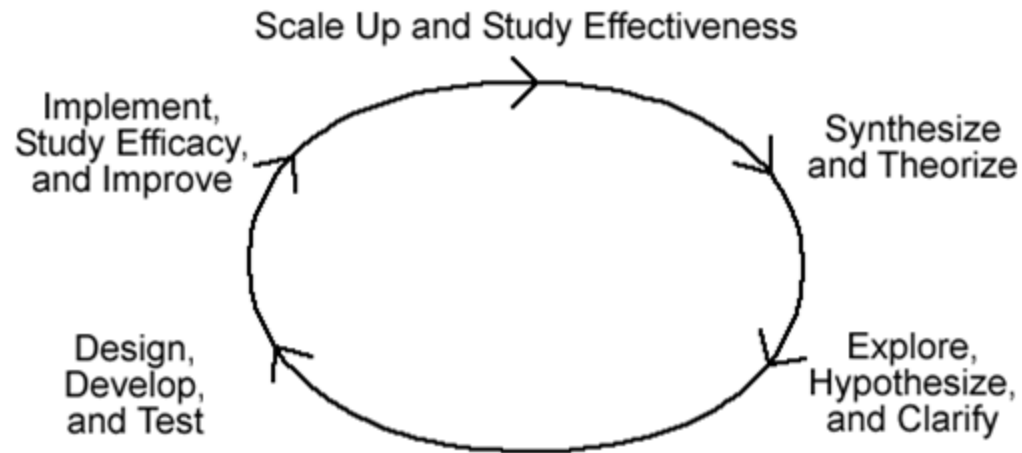
- Anticipate a November deadline again
 - Pathways
 - Empirical
 - Large Empirical
 - Knowledge Diffusion/Synthesis
- Same emerging and contextual areas

Program Issues

- Program Evaluation
- Accumulating knowledge across projects-structured abstracts
- Partnerships across the division, EHR and NSF
- Collaboration with other agencies, foundations

Program Issues, continued

➤ Defining rigor around the cycle



The Cycle of Research and Development

Program Issues, continued

- ▶ Help Wanted!
 - As Program Officers
 - As Reviewers